

INTRODUCTION

- The pediatric primary vaccine series includes: diphtheria, tetanus and pertussis (DTaP), polio, measles, mumps and rubella (MMR), Haemophilus influenza b (Hib), hepatitis B, varicella, and pneumococcal conjugate (PCV) vaccines, this series should be completed by the age of 18-months (United Health Foundation, 2016).
- Having an emphasis on the 18-month well-child exam, with a specific focus on vaccinations has the potential to improve the completion rate of the pediatric primary series for vaccinations.
- All opportunities to vaccinate should be utilized, including vaccinating during sick visits and preventing missed opportunities (McElligott et al., 2011).
- Oklahoma has a completion rate of 73% (United Health Foundation, 2016).
- Tulsa county pediatric vaccine completion rate is 62.12% (Muchmore, 2014).

PURPOSE STATEMENT & OBJECTIVES

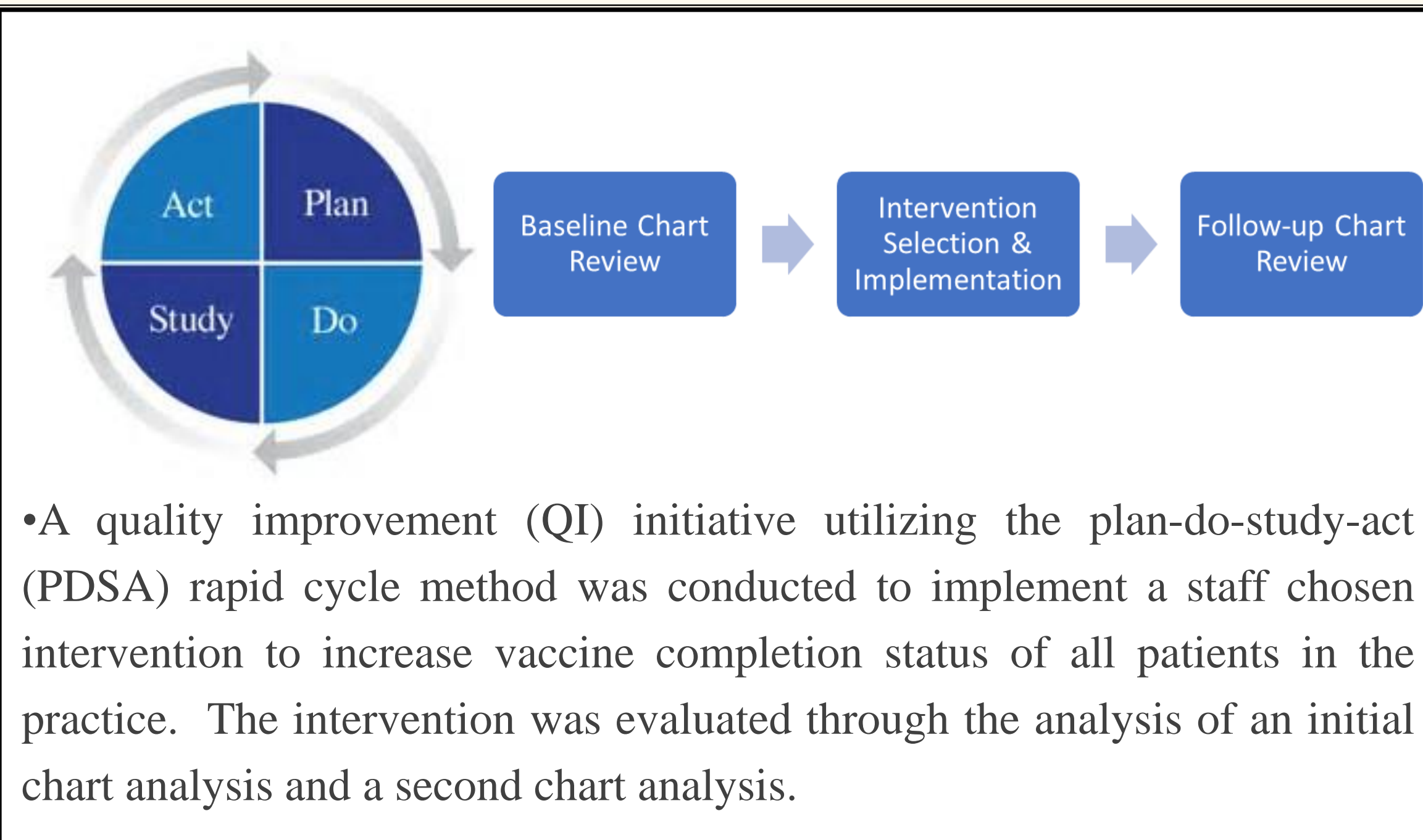
Purpose Statement

This poster will describe a quality improvement project that assisted the staff of a pediatric primary care office determine and implement an intervention to improve primary vaccine completion rates at their practice.

Proposed Questions

- What is the rate of improvement between pediatric primary vaccine rate at baseline and rate after staff intervention?
- What is the practice's primary vaccine completion rate compared to the county and state's completion rate?

MATERIALS AND METHODS



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RESULTS

Total Patient Vaccines. In the initial group 78.2% of the patients ($n=136$) were current with vaccinations, 21.8% were not current ($n=38$). In the second group, 36.5% were current ($n=38$) and 63.5% were not current ($n=47$). The difference between the two groups was both clinically and statistically significant ($\chi^2 (1) = 40.028, p = .000, \Phi = .4$). The value of chi-square is significant because .000 is less than .05.

Intervention. The determined vaccine intervention was implemented after the initial review. One hundred percent of the providers and nurses participated in a 30-minute survey session. The providers and nurses then began assessing the vaccine status of each patient on every visit, administering missing vaccines as needed or scheduling a nurse visit to receive the vaccines if the patient was too ill to receive the vaccine at that time during the six-week project time period. There were 20 opportunities to vaccinate patients that were not up to date, 10 (50%) of those patients received vaccines on the day of the appointment, and 7 of the patients were scheduled for a nurse visit to receive missing vaccines (35%), decreasing the number of missed opportunities.

Vaccines . In the initial group regarding the four DTaP vaccines recommended, $n=141$ were current, for those not current, $n=33$. In the second group, the four DTaP vaccines were current in $n=43$, and $n=31$ for those who were not current ($\chi^2 (1) = 14.253, p = .000, \Phi = .2$). The value of chi-square is significant because .05 is equal to .05. The Hib requires three vaccines, with $n=141$ current in the initial group, and $n=33$ who were not current; and, in the second group $n=43$ were current and $n=31$ were not current ($\chi^2 (1) = 14.253, p = .000, \Phi = .2$). The value of chi-square is significant because .000 is less than .05. The PCV requires four vaccines and was $n=137$ in the initial group, and $n=37$ who were not current. In the second group, $n=35$ who were current, and $n=39$ who were not current ($\chi^2 (1) = 24.144, p = .000, \Phi = .3$). The value of chi-square is significant because .000 is greater than .05.

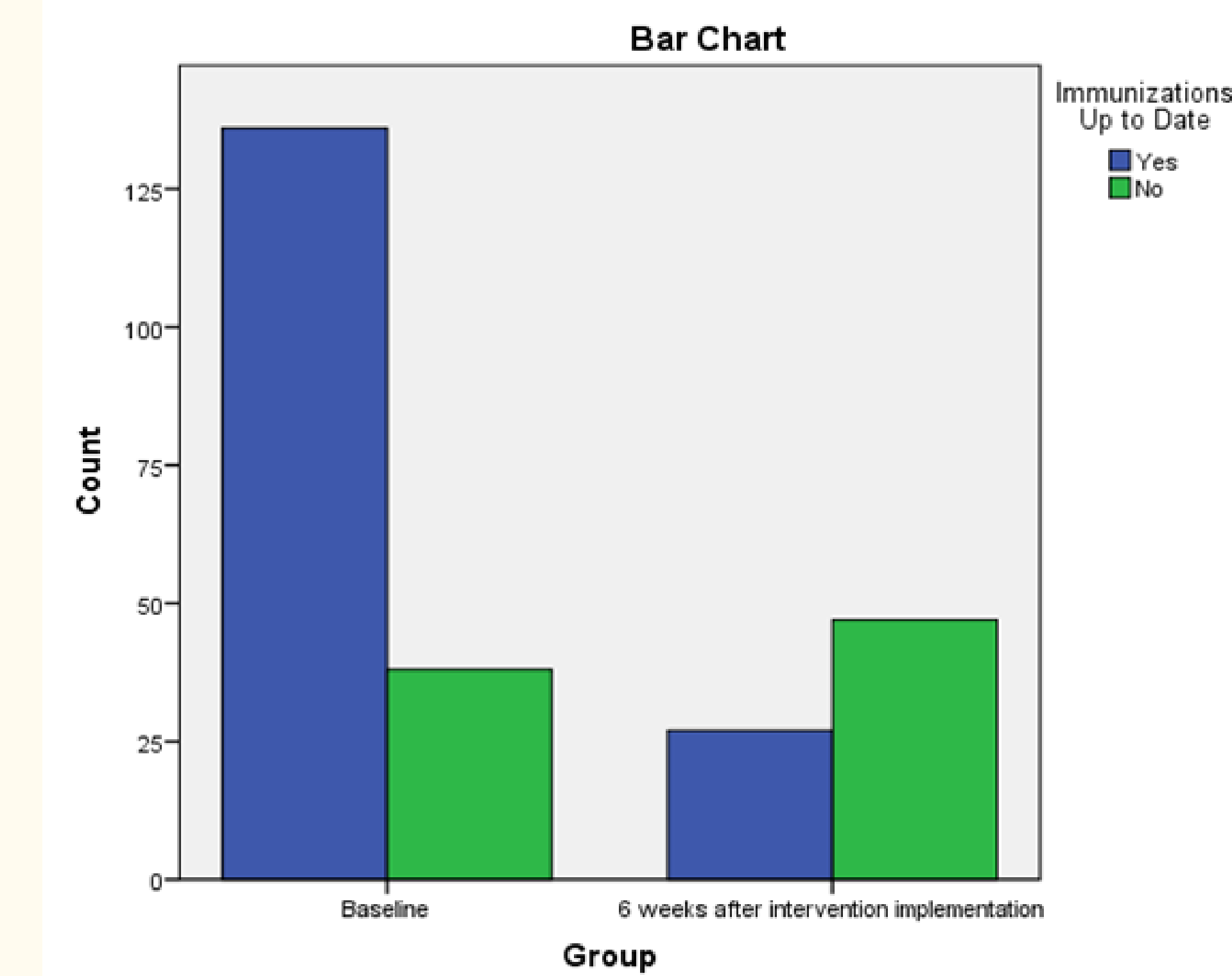
Vaccines by Race. Current vaccine status among races was also evaluated in both groups. There were Hispanics ($n=5$) who were current, and $n=7$ who were not current. Blacks were $n=9$ current and $n=7$ who were not current. Asians were $n=4$ current, $n=4$ who were not current, ($\chi^2 (4) = 6.751, p = .15, \Phi = .2$). The value of chi-square is not significant because .449 is greater than .05. These comparisons were not statistically significant but were clinically significant

Table 2
Vaccine Status

	Initial Status N=174	Second Status N=74	p = comparing initial and second groups	Φ
DTaP1	n=174	n=72	.05	.1
DTaP2	n=173	n=72	.02	.2
DTaP3	n=172	n=70	.001	.2
DTaP4	n=141	n=43	.000	.8
HIB1	n=173	n=72	.02	.2
HIB2	n=173	n=72	.02	.2
HIB3	n=141	n=43	.000	.8
HIB4	n=141	n=43	.000	.8
IPV1	n=173	n=72	.02	.2
IPV2	n=173	n=72	.02	.2
IPV3	n=171	n=71	.001	.2
PCV1	n=173	n=70	.002	.2
PCV2	n=172	n=70	.001	.2
PCV3	n=168	n=56	.000	.5
PCV4	n=137	n=35	.000	.9
MMR1	n=171	n=63	.000	.3
VAR1	n=171	n=65	.000	.3

Table 1
Demographics

	Initial	Second
Age	Mean(SD) 16.9 (1.15)	16.9 (1.24)
Sex		
Male	n=146	n=47
Female	n=75	n=27
Race		
American Indian	n=21	n=7
Asian	n=4	n=4
Black	n=9	n=7
Hispanic	n=10	n=3
White	n=130	n=53



CONCLUSIONS

- There was no rate of vaccine completion improvement between the initial and second group with the given time frame.
- The staff chosen intervention was successful by vaccinating 50% of the patients were not up to date and scheduling a check-up or nurse visit for another 35% of them to receive the vaccines.
- Vaccine rates are the lowest starting with the fourth dose of DTaP, the third does of HIB and the fourth dose of PCV.
- The demographic results showed that blacks and Hispanics had the lowest vaccine completion rates.
- Strengths of the project include an inclusion of all 15-month and 18-month well child exams that occurred during the project time intervals in both the initial and second groups and the participation of all staff members in the quality improvement process.
- Limitations of this study include the short project time interval, different size initial and second groups and conducting the project in a single pediatric practice.

RECOMMENDATIONS

- Continue assessing vaccine status of every patient at every visit.
- Assess vaccine status of all 15-month and 18-month well child exams at the end of a full year to evaluate vaccine rate changes compared to baseline rates.
- Initial and second groups need to have a similar sample size.

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