MU Sinclair School of Nursing

Faculty Members are Staying Ahead of the Technology Curve to Continue Evolving Leaders of Tomorrow.

DNP and PHD
Programs that are preparing leaders for nursing.

WE ARE No. 1
Learn what happened after we were notified of becoming the No. 1 nursing school in the nation.
TigerPlace Celebrates 10 Years

TigerPlace, independent living by Americare and the MU Sinclair School of Nursing, celebrated 10 years of providing amazing care to residents on June 28. The celebration featured tours of the facility, food, live entertainment, and speeches including MU Chancellor R. Bowen Loftin. Several key members of TigerPlace’s past and present shared their experiences and why the facility is so important to MU and the community. You can see more pictures here: bit.ly/TAnTPd

Knowing the Sinclair School of Nursing with Dinner and Wine

More than 60 of the Sinclair School of Nursing’s closest friends and supporters attended a dinner to honor the school at The Club at Old Hawthorne in Columbia on April 24. Richard Miller and Brian Neuner sponsored the 2014 Dean’s Dinner for the fourth year in a row. Attendees heard about the school’s accomplishments captured by the theme “greatness abounds,” as they listened to Dean Judith Fitzgerald Miller. View more photos: bit.ly/1h74E5f
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From Left:
Coordinator of clinical simulation, Lea Wood, fifth semester students Kelsey Allen, Xuanbo Chen, Lauren Jordan

Lea Wood teaches students with the latest technology including Google Glass.
What do students expect when selecting a university and a nursing school? They expect excellence, competent faculty, engaged student body, availability of the latest technologies, a supportive learning environment, resources to support personal goal achievement, active campus life, modern housing, program standards that are met by accreditation, and many more criteria. Here at the Sinclair School of Nursing, we have met these criteria and have gone above and beyond to prepare “not just a nurse, but a Mizzou Nurse.” We were ranked No. 1 in the nation by College Atlas Encyclopedia of Higher Education based on our NCLEX pass rates, program quality, affordability, and accessibility. Our ranking is really due to the caliber of our students, faculty, and staff – all dedicated to ensuring success of students and each other. Maximizing each other’s potential is an important theme of the Sinclair School of Nursing.

Our school continues to advance with the use of cutting-edge technologies to deliver distance education to all students enrolled in our graduate and RN-BSN programs. Evolving equipment and technologies are used in the Essig Clinical Simulation Center and the Miller Safe Practices Room. The use of Google Glass, as one example of technology, is described in this issue.

We are meeting the need to prepare leaders for health care by our Doctor of Nursing Practice (DNP) in Nursing Leadership and Innovations in Health Care, launched in June 2014. Graduates from this DNP program will impact quality outcomes, lead change in clinical and political environments, implement innovations to improve care delivery, pursue entrepreneurial endeavors to enhance health care, and evaluate health care programs. This DNP focus area is in addition to the existing options that began in 2010, including nurse practitioner preparation in family, family psych/mental health, and pediatrics and clinical nurse specialist preparation in pediatrics and adult-gerontological nursing. Our PhD program is strong with high enrollments of students from across the United States and five countries. Our PhD Jonas Scholars are developing leaders supported by the Jonas Nurse Leaders Scholar Program and the Sinclair School of Nursing Dean’s Fund for Excellence.

Our alums are also wonderful models of great achievement. The feature “Tigers in the Field” highlights the work of an established nurse scholar, Dr. Sharon Krumm (BSN ’63, MSN ’76, PhD ’92), as well as a more recent graduate, Kayla Murphy (BSN ’10). Our faculty continues to have great accomplishments as well. One example in this issue is Dr. Greg Alexander, our informatics specialist, doing a virtual presentation at the “McKnight Long-Term Care News, 8th Online Expo.”

We ask you to continue your pride in the Sinclair School of Nursing, stay connected with us, and as always, we need your support.

Dean Judith Fitzgerald Miller
PhD, RN, FAAN

Visit the Magazine on the Web
To save space and make long website links easier to use, we use shortened urls for most links in the magazine, such as this one to the online content for this magazine: bit.ly/16M6q5X

Keep Up With the School
Make sure you keep up with everything going on in the Sinclair School of Nursing by visiting our Facebook, Twitter, and LinkedIn pages. Don’t forget we also have a YouTube page with videos.

facebook.com/MizzouNursing
twitter.com/MizzouNursing
linkedin.com/company/mizzou-sinclair-school-of-nursing
youtube.com/user/MizzouNursing
Grant Productivity

The value of current multi-year grants in the Sinclair School of Nursing exceeds $25 million. The most recent grant awards are below.

Jane Armer  
*American Lymphedema Framework Project Consensus Stakeholder Meeting in Lymphedema* .......................................................... $50,000

Maithe Enriquez  
*National CBA Provider Network Resource Center - with UMKC* ..... $23,256

Maithe Enriquez/Debbie Mercier  
*Understanding the Barriers to and Facilitators of Hepatitis C Treatment* .......................................................... $20,000

Judith Fitzgerald Miller  
*2014 Nurse Faculty Loan Program - Phase 1 & 2* ....................... $80,931

Marilyn Rantz  
*2014-15 Quality Improvement Project for Missouri (QIPMO)* ..... $765,000

Amy Vogelsmeier  
*PerceptiMED SBIR Evaluation* .................................................. $389,126

Conferences

**MU Nursing Outreach**  
Where continuing education and continuing competency meet

**Abstract Call:** 18th Annual Midwest Regional Nursing Educators Conference, Nov. 13-14 at Peachtree Banquet Center in Columbia, Mo. It will cover innovations, quality, and safety in nursing education and practice. Take advantage of this professional development activity and add to your professional resume and share your project. Visit nursingoutreach.missouri.edu for guidelines and application.

**Due:** September 12.  
**Notification of Acceptance:** October 3

**2014**
- 17th Annual Office/Clinic Nursing Update .......... Sept. 18
- 22nd Annual Perioperative Clinical Update .......... Oct. 17-18
- 22nd Annual Psychiatric-Mental Health Update .......... Nov. 1
- 18th Annual Midwest Regional Nursing Educators Conference ........................................ Nov. 13-14
- 25th Annual Gerontological Nursing Conference .......... Dec. 4-5

**2015**
- 8th Evidence-Based Practice on the Frontline: Building a Culture of Quality, Safety and Nursing Professionalism .......... April 15-16
- Clinical Oncology Symposium ......................... April 24

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@MU Nursing Outreach  
@MUNursingCE
**Celebations**

**Donuts with the Dean**

Dean Judith Fitzgerald Miller held a Donuts with the Dean meet-and-greet on April 3. Dean Miller loves to talk with the students about their experiences and plans. See the pictures: bit.ly/1rwYh2j

![Bre Hatley, Michaela Curls-Scott, Dean Judith Fitzgerald Miller](image1)

![Students talk with each other as they enjoy donuts and orange juice.](image2)

![Victoria Nikolaisen, Katie Masucci, Sarah Bohlman, Rosemary Semke, Kate Hampel](image3)

**Gretchen Gregory Wins Award**

Gretchen Gregory received the President’s Award for Inter-Campus Collaboration. Gretchen, Erica Ottis, and Carla Dyer were all surprised when they received the award on April 18. They were the ONLY ones to receive the award within the entire UM System. See the pictures: bit.ly/1nwTrgm

![Left: Gretchen Gregory smiles with her congratulatory plant and balloon.](image4)

![Right: Carla Dyer, Erica Ottis, Gretchen Gregory](image5)

**Sigma Theta Tau Inductions**

MU Sinclair School of Nursing 7th and 8th semester BSN, Accelerated, and Central Methodist University students were inducted into Sigma Theta Tau on May 16. See the pictures: bit.ly/1objQUr

![Mariah Evans smiles with Dean Judith Fitzgerald Miller.](image6)

![Shelby Hunter is happy to receive her cords for Sigma Theta Tau.](image7)

![Kathryn Orr receives her cords.](image8)
On May 16, nearly 200 nursing students graduated in Jesse Auditorium. This included 136 BSN, 45 Accelerated BSN, 38 RN-BSN, 32 MSN, 18 DNP and 5 PhD graduates. Of the undergraduates, 24 graduated with honors: 10 cum laude, 3 magna cum laude and 11 summa cum laude; 88 were on the dean’s list.

Special Faculty and Student Awards given during the ceremony.

Nursing Student Council Awards:

Clinical Teaching Faculty
Hillary Claunch

Classroom Teaching Faculty
Pam Evans-Smith

Outstanding Student
Lauren Bachman
Amanda Yung

Janet ‘Joy’ Thompson
Sam Urkov

Geriatric Excellence
Lauren Bachman

Below: BSN students Jack Cottrell, Jake Wren, Perry Clarke, Breanne McGuire, David Danaher
Below: PhD student, Jo-Ana Chase, gives the PhD student address.
These two classes may look the same, but the Differences between the Doctor of Philosophy and Doctor of Nursing Practice programs are abundant.
Since 2010, questions have been coming into faculty members about the Sinclair School of Nursing’s (SSON) two doctoral programs. The Doctor of Nursing Practice (DNP) and Doctor of Philosophy (PhD) challenge students in ways they were never challenged before.

Without the full understanding about the goal of each program, one might question why there are two different doctoral programs that offer the same features. In fact, the opposite is true. Yes, they are both doctoral programs and distance mediated. That’s about where the similarities stop and the differences begin.

The DNP program began in 2010. It was the first Bachelor of Science in Nursing (BSN) to DNP program in the state of Missouri. The DNP program offers both BSN to DNP and Master of Science in Nursing (MS(N)) to DNP options. Currently, the DNP program accepts about 80 students each year and is designed for students to complete their degree within three to five years. Since it began, students have been coming from all across Missouri and the country.

The DNP program prepares advance practice nurses. It offers doctoral degree options for students pursuing a clinical doctorate as Family Nurse Practitioner, Family Psychiatric Mental Health Nurse Practitioner, Pediatric Nurse Practitioner, Pediatric Clinical Nurse Specialist, and Adult-Gerontology Clinical Nurse Specialist. This past summer, Nursing Leadership and Innovations in Health Care was added to the list of options. It opened up another opportunity for post-masters only students.

“The new Leadership DNP option is a great fit for individuals who have been looking for a program that allows them to become leaders in advanced nursing roles and prepare them for making changes at the systems level,” said faculty member and DNP program director, Robin Harris, DNP, RN.

Harris said the overall goal of all DNP emphasis areas is to make changes in practice by using existing research in a clinical setting to improve patient outcomes. However, that goal would not be able to be accomplished without the PhD program.

“We need our PhD counterparts to generate new knowledge and research to know what works to get the best outcomes for patients,” Harris said.

Faculty member and director of the PhD program, Deidre Wipke-Tevis, PhD, RN, said the purpose of the PhD program is to prepare nurse scientists and scholars to conduct primary research, develop the scholarship that is needed to advance the body of nursing knowledge, guide the practice of nursing, assume leadership roles in nursing and healthcare organizations, and participate in the development of social and health policy. The PhD program teaches students an array of essential research skills that all surround research techniques. Unlike the DNP, the PhD program does not focus on the clinical setting. Each PhD student selects one Substantive Area of Science upon which to focus. Substantive Areas include Innovation Science, Prevention and Treatment of Trauma across the Lifespan, and Managing Symptoms and Promoting Healthy Behaviors. The program has nearly 50 students from 17 states and 5 countries.

Graduates from both programs must collaborate to get the work done. PhD graduates need access to the patients that DNP have, and DNP graduates need the research that PhD graduates create. However, students cannot be enrolled in both programs at once.

Both Harris and Wipke-Tevis know students in the two programs will have to work side-by-side in the real world. “All of the easy problems are solved and the only ones that are left are really difficult ones. Difficult problems require people with multiple perspectives looking at the same problem,” Wipke-Tevis said. She explains that they want students to understand what and how each side looks at issues. That is why all doctoral students have a weeklong on-campus immersion experience together during the first summer of enrollment.

“We’ve had some DNP students switch to the PhD program, and we’ve had some PhD students switch to the DNP program and we don’t see that as a failure at all,” Wipke-Tevis said. “We absolutely see that as a success, because we want to make sure that students are in the doctoral program that best meets their long-term career goals.”

It is that collaboration between programs that allows the SSON to produce the type of graduate that’s attractive to an employer.
Sitting in her office working on several projects, an email pops up on the computer screen for the Sinclair School of Nursing’s (SSON) Dean, Judith Fitzgerald Miller. The email is from College Atlas Encyclopedia of Higher Education. Dean Miller read the email titled “University of Missouri Nursing Program ranks in National Top 20.” She thought it was great and told her staff to look into it further.

A few days passed after the initial email, and another one popped up. This time the email title was something a little more urgent, “Sinclair School of Nursing, University of Missouri Ranked #1 in Top Nursing School Rankings.” Dean Miller reviewed the email and indeed, MU SSON was ranked number one. It was based on state board exam pass rates, affordability, accessibility, and academic quality.

“I was very proud because I know of the competence of our faculty, the excellence of our students, and the outcomes that we’re able to accomplish here,” Dean Miller said. “Any rankings we accomplish are due to the excellence of faculty, staff, and students.”

Just minutes after being notified, emails to the faculty and staff were sent. Smiles and high fives were seen and heard throughout the halls, and plans on how to let everyone know about this began. Everything was conceived, just short of having a student run around campus screaming it to everyone.

Dean Miller said the accolade is exciting, but the school will not rest on this news; there is much more to accomplish in this school. She said everyone has been extremely excited about the news. MU Chancellor R. Bowen Loftin has made it known to dozens of groups how proud he is of the school and its rankings. The excitement even made it outside of campus. The news spread through the city of Columbia. Dean Miller has received congratulatory handshakes and hugs from several city and county government leaders including Mayor of Columbia, Bob McDavid.

The news was even a buzz on the school’s social media pages. About 50,000 people viewed the news on the school’s Facebook and Twitter pages. It was seen in newspapers all around the state along with many other online news websites.

Dr. Miller makes sure the excitement is sustained within the SSON. She dedicates valuable time to reassure parents and students about the education they are getting from expert faculty. She assures them, as well as each new Summer Welcome group, the SSON education is special.

“A Mizzou nurse is special, Mizzou nurses bring something so special to the lives of the people they care for,” Miller said.

Dr. Miller tells parents once their sons and daughters leave the school, they will be viewed in an elite category. That is because they are not just a nurse, but a Mizzou nurse.
Above: Graduate students arrive on campus for the first time for classes.

Below: The largest number of men ever in the Accelerated BSN program pose for the picture.

Accelerated students Will Byrne, Alberto Baltazar, Joshua Scott, and Gary Coffman

Above: Dean Judith Fitzgerald Miller gives eighth semester BSN students words of advice and her best wishes.

Below: Graduate students Nora ‘Marie’ Hockman-McDowell, Kristy Nielson, Elise Harmon

Above: BSN students are treated to a pizza lunch for their senior sendoff.

Below: Accelerated students Lauren Carr, Alexis Munoz, Katie Sucher, Ashely Gregory, Kelsey Ill

Left: RN to BSN students Sharla Lawhorn-Edwards and Cynthia Keel have chicken and salad for the RN to BSN Senior Sendoff lunch.
TIGERS IN THE FIELD

Looking at financial reports scattered across her desk, Sharon Krumm, BSN ’63, MSN ’74, PhD ’92, has to come up with ways to manage. She sits back and smiles. That’s because she starts thinking back to her roots at the Sinclair School of Nursing (SSON). It brings her an immediate appreciation of the education she received.

Krumm said she was always impressed with the school drilling in the importance of the cost of care and doing whatever is best for patients.

Krumm is the director of nursing and clinical administrator at The Johns Hopkins Sidney Kimmel Comprehensive Cancer Center in Baltimore, Md. She is responsible for oncology, radiation oncology, and outpatient programs at the Cancer Center, which consists of approximately 400 employees. Krumm has been there since 1988 and describes it as running a small hospital each day.

There are challenges Krumm faces every day. Some handled in a day and others, like changes in Medicare reimbursements, are long-term problems. She said they must meet demands and find ways to work smarter.

“Understanding and anticipating that we’re moving into an era of population health and how we strategically organize our institutions, and areas of institutions, to meet the demands of a very big change is a significant challenge,” Krumm said.

Believe it or not, her current position was not always Krumm’s dream. She did not even want to be a nurse. Krumm fell in love with nursing by accident. When she was still an undergraduate, she had extra credits and time she wanted to fill with a job related to her future profession. One of her classmates recommended she apply for a position at the Ellis Fischel Cancer Hospital in Columbia. Once she started working there, she fell in love with the specialty of oncology nursing. It even helped Krumm with her class work and made her think about nursing care in new ways.

“It provided a strong foundation that emphasized broadly applying scientific processes to nursing practice with an emphasis on caring,” Krumm said.

Krumm worked at the Ellis Fischel Cancer Hospital for the next 14 years as a student staff nurse, clinical nurse specialist, and director of nursing before accepting her current position nearly a thousand miles away on the East Coast. That distance does not stop her from letting everyone know her Mizzou pride. She always wants the best for MU graduates. She does not have to do much to convince her managers to seriously consider applicants from the SSON.

“Our managers all know that a Mizzou Nurse should be highly considered. We’re looking for the best people,” Krumm said.

Krumm said the SSON’s reputation around the country is strong and will only continue to get stronger. Like her, all graduates continue to excel in their fields and bring great honor to the school.
About six months into her first job after graduating from the Sinclair School of Nursing (SSON), Kayla Murphy (pictured right), BSN '10, found herself looking down at one of her patients in the Neo-Natal Intensive Care Unit at SSM Cardinal Glennon Hospital in St. Louis, Mo. She looked around the room. It was one of the first times she was by herself. As doctors and nurses were running around the halls, she looked down at the sick baby and sprung into action. It was all up to her this time, and Murphy knew she was going to do everything in her power to get this baby healthy. She had to be extremely gentle because the baby was incubated and had hypoplastic lungs. She admitted the baby and started to run through protocol like she had dozens of times.

It took weeks of being the eyes and ears for the baby. She said she did all she could until the baby became healthy. She took a breath as the baby was being discharged, looked around again, and told herself she had finally made it.

Murphy said during that time she constantly told herself to remember what she had learned during her time at Mizzou.

“I refer to what I learned all the time, you know there’s something always in my head,” said Murphy.

Murphy has found herself at the top of her peers. She said people are coming to her asking questions about what needs to be done or how to do it. She is also the one that is chosen to be an example for aspiring nurses to watch and learn from. It’s one of the things she takes pride in doing.

Murphy graduated from the SSON in December 2010. It took her only three-and-a-half years to get her BSN degree. She said she did all she could to learn from her instructors. Murphy wanted to go into her clinical as prepared as she possibly could so she did not have to waste time pondering what needed to be done.

The one thing that separates SSON graduates, like Murphy, is they already know what to do in many situations. Murphy said she works with several other SSON graduates, and they expect to do “a little more.”

Mizzou nursing graduates are highly sought after. Murphy said during the interview process with SSM Cardinal Glennon, the interviewers had nothing but good things to say about SSON graduates.

“You tell somebody you went to Mizzou, I think it means something to them and people know that reputation,” Murphy said.

SSON graduates have a leg up on other nurses coming into the field. Murphy believes it is because of the amount of clinical work she experienced while in school. She has noticed co-workers that come in from smaller schools clearly have not spent as much time with clinical as she did. She said even the schools that do resemble the SSON, they still don’t have as much experience with diversity.

“You think more critically about it, try to come up with different plans and see what’s working best,” said Murphy.

Status quo is not an option for Murphy. She always has to be on her toes. She is a leader in her department. Nurses, especially younger nurses, come to her for guidance. She always has to have an answer. Murphy said there are always scenarios for everything; she must know all of them. If not, her time with the sick baby might not have ended up the way it did. If not for the SSON, she believes she would not be at one of the best hospitals in the Midwest.
Technology has come a long way since the 1970s. Faculty members are not just trying to keep up, but they are staying ahead of the evolving health care field.
A January snowstorm rolled through Columbia closing almost everything in its path. The city was shut down as the winds whipped around, and the snow filled the streets. Almost everyone was watching the snow come down from the comforts of their living room and thinking how long they would have to stay inside.

The average college student would look at this day as a blessing. They would get to sit at home and let their minds rest for a day. They would wake up to the sounds of snow instead of an alarm. Instead of getting up and getting dressed, they would walk out into their living room and sit down to relax. That is an average student, not a Sinclair School of Nursing (SSON) student.

Many of the nursing students were in the comforts of their homes, but they were still hard at work. That’s because they had an important procedure to learn that day. It is something instructors say was the foundation to everything they learn later on that semester. It was to create a sterile field.

You might be wondering if the students were reading their textbooks or researching it online. That’s not the case at all. They were watching a video. A video made that day by their instructor who also was stuck inside. It was not the stereotypical video of the instructor standing in front of the camera demonstrating what to do. She was wearing it and giving students a first-hand perspective on what and how to make a sterile field.

“The students were able to practice along with me, seeing how my hands moved from my perspective instead of trying to mirror my image,” said Lea Wood, BSN ’09, MS(N) ’13, DNP ’14, coordinator of Clinical Simulation Learning Center. “So step-by-step they were able to practice setting up a sterile field.”

But how was Wood able to make a first-person perspective video? She was wearing Google Glass.

Google Glass is a wearable smart device that is a computer.

Google Glass is a smart device you can wear like a pair of reading glasses that has a mounted display. Google developed it with the mission of producing a mass-market universal computer. Google Glass displays information in a smartphone-like hands-free format.

The video Wood made for her students allowed them not only to learn the skill, but do it the correct way. Students were able to move their hands just as Wood did. All the while, the snow continued to fall outside.

“There is an abundance of skills videos out there for nursing students to learn, but it’s all traditional third-person point of view from a camera,” Wood said. “With the Google Glass, you can wear them on your head. You’re hands free, and you get a first-person perspective.”

The innovative part about Wood using Google Glass is not just having the glasses or making a
video with them, it is the fact she used them for educational purposes. This is something no other nursing program has done before. It is this type of innovative teaching that is widening the gap between Mizzou nurses and all other nurses.

THEBEGINNINGS

Wood has always been interested in new ways to teach her students. A pair of Google Glass came to the SSON at the beginning of 2014 by way of a graduate teaching assistant. She was using it for her research project and sent Wood an invite to become the glass explorer. Wood was able to put it to the ultimate test within only a few weeks.

The video Wood made for her students was a welcome sight. It was different from anything they had ever seen, but at the same time, it was more effective. Wood loaded the video onto YouTube and it could be watched as many times as the students wanted.

“I think you can picture yourself more as you are doing it than looking at somebody head on doing it. So I think it made a difference,” said 5th-semester student Kelsey Allen.

Students said the first time they saw the video, a light bulb came on. It was so simple for them to learn. They said it made them more confident, resulted in less time for them to have to learn a skill which allowed them more time to learn the next skill.

Students said they watched the video several times. They believe this is one of the best forms of teaching they have experienced.

“Doing it yourself and watching somebody else do it and just being able to envision yourself, like it’s your hands through her perspective, I think did help me learn better,” Allen said.

Wood’s prediction is that this is not going to be the last time her students use Google Glass. This is only the beginning.

IMPACT OF GOOGLE GLASS

SSON was able to order more pairs of glasses before they were released to the public earlier this year. The success of the glasses was felt almost instantly. That success is leading some, like Wood, to think about other ways they can utilize them.

The glasses can take the classroom out of the classroom and into your living room. Wood believes Google Glass is going to play a big part in the healthcare industry in the near future. She said that is even more reason SSON students need to be exposed to this technology.

“The healthcare industry itself is progressing astronomically every day including more and more technology,” Wood said. “The technology that the healthcare industry is transitioning to, our students will be expected to know how to work these machines, know how to use this new technology right as they graduate.”

Wood said Google Glass can be used to access electronic health records, patient identification, medication bar code scanning, and many other information gathering procedures. It is important the students get used to this as soon as possible so they don’t have to be learning it out in the field.

“The sheer knowledge and resources a nurse has to know to effectively take care of a patient is increasing every day,” Wood said.

Google Glass also provides another important technique, dexterity. Wood said it is one of the harder actions to perfect for students. Google Glass is a way for students to learn by themselves rather than spending valuable class time on it.

Wood believes the school needs more pairs of glasses. She said in today’s healthcare industry, it is important to stay on the cutting edge of technology. As procedures continue to evolve and become more efficient, the demands on the SSON should be the same.

Employers know when they see MU SSON listed on a resume they need to pay attention. Employers know when they get an SSON graduate, they can breathe easy because they’re not getting just a nurse, but they are getting a Mizzou Nurse.
Sinclair School of Nursing

Based on:
NCLEX-RN Board Exam Pass Rate
96% pass on the first try, well above the national average

WE ARE #1

Affordability
Accessibility
Academic Quality
The halls are quiet, the lights are dimmed, and more than 1,300 people from around the country are tuning in to listen to words of advice from the Sinclair School of Nursing’s (SSON) Dr. Greg Alexander, MHA ’99, PhD ’05. He leaned back in his chair and talked about more than 10 years of research in the field. For almost one hour, people with different experience levels and positions within long-term care attending the McKnight’s Long-Term Care News’ 8th Online Expo in March, listened to every word Alexander said regarding information technology in long-term care facilities.

Alexander talked about everything from what strategies long-term care facilities are best for information technology (IT) care adoption, to what types of infrastructure are required for implementation of IT.

“In our current research, we are working to develop a model that includes the use of IT that could be implemented nationally for all nursing homes in the country,” Alexander said. “That’s a lot of weight to bear.”

Alexander told the virtual crowd the use of IT in long-term care facilities is growing, but it is not quite to the level it should be, like in acute care settings. Alexander believes one reason for the difference in adoption is because of variable financial incentives. IT adoption requires a significant amount of hardware, software and knowledgeable people.

Alexander’s message reflects solid research and years of experience, organizers say. He highlights issues that long-term care administrators could or will go through in implementing new technology solutions.

“Greg was able to talk about what’s happening right now and what the end user in long-term care needs to know,” senior editor of McKnight’s Long-Term Care News Elizabeth Leis Newman said.

Alexander said the Sinclair School of Nursing’s (SSON) reputation was already put on the map with the Department of Health and Human Services Centers for Medicare and Medicaid Services grant of $14.8 million in 2012. He believes speaking at events, like this one, reinforces to the country what type of work is going on in the SSON.

Alexander said it is not just academia taking notice of the research going on at the SSON, but also the private sector, including long-term care facility administrators.

“The University of Missouri’s academic research and knowledge of long-term care is really valuable to understanding where we are in the industry. Greg’s research in particular provides a framework for how IT innovations are increasing,” Leis Newman said.

Alexander said the increased attention and notoriety is going to give SSON students and faculty a leg up on every other school in the nation.
According to the American Association of Colleges of Nursing, nursing schools turned away 75,587 qualified applicants from baccalaureate and graduate programs in 2011 due to an insufficient number of faculty, clinical sites, classroom space, clinical preceptors, and budget constraints. The shortage has also created a limited supply of nurses with doctorates.

The Jonas Nurse Leaders Scholar Program was created in 2008 to counteract the problem. It helps support educational development of new nursing faculty and stimulate models for joint faculty appointments between schools of nursing and clinical affiliates.

The program is widely known throughout the nursing community and viewed with respect. Two Sinclair School of Nursing (SSON) Doctor of Philosophy (PhD) students are among its scholars. Jane Scharff and Whitney Beaton said their scholarships are a blessing to have.

Scharff is currently a campus administrator with Montana State University. Her focus area is on adoption and adherence to physical activity. Scharff said her work is much more efficient and thorough now that she has the scholarship. She said it is important because people are going to rely on her research in the future.

“We’re in the place that offer things. We have to get it right, so the scholarship has really been helpful in giving extra time to get it right,” Scharff said.

Like Scharff, the scholarship for Beaton has been extremely helpful too. Because she was working full-time at Women’s and Children’s Hospital in Columbia, she did not think it would be possible to attend graduate school full-time. That all changed when she received the Jonas Scholarship. She was able to dedicate her time to being a full-time student while working part-time. Now, she can put all of her focus on child injury prevention.

“I think it’s allowed me to grow as a student, a nurse, and professional,” Beaton said. “I think it has been a true asset and a blessing.”

Scharff and Beaton both exemplify what it means to be leaders. They both said people look to them for leadership, and ask them questions about topics related to their studies. They said the Jonas Scholarship has allowed them to go to conferences and collaborate with others on various topics. Their scholarships have made them stronger students.

“Always in the back of my mind I’m thinking ‘You’re a Jonas Scholar, you need to get this right, you need to speak up,’” Scharff said.

Beaton said the scholarship has allowed her to develop her own project. That shows a lot of people that she is a true symbol of the scholarship and a great example of leadership to her peers.

“I have received funding from two agencies for the project. So I’ll be working on my own research study, which I would never have been able to do without the help of the Jonas Scholarship,” Beaton said.

Scharff and Beaton are just two of many examples of the caliber of students in the SSON degree programs. It also is an example of the type of student sought after in the field.
With hundreds of people in attendance, the MU Sinclair School of Nursing honored the accomplishments of its alumni, faculty, staff, students and friends during the 24th Annual Nursing Banquet and Awards Ceremony. It was held on April 11 at the Donald W. Reynolds Alumni Center on the University of Missouri campus. Dean Judith Fitzgerald Miller, PhD, RN, FAAN, and previous Nursing Alumni Organization President Terry Jackson, BSN ’78, presented the school and NAO awards. See more pictures: bit.ly/1j2kbUp

**Alumni and School Awards**

- **Citation of Merit**
  - Karyn Buxman, MS(N) ’90
- **Alumna of the Year Award**
  - Lisa M. Lewis, PhD ’02
- **Alumni Achievement Award**
  - Katy Musterman BSN ’08
- **Humanitarian Award**
  - Sandra Sue Shrum Scott, BSN ’63
- **Honorary Alumna**
  - Anne Deaton
- **Distinguished Friend of the School**
  - Ira & Gail Hubbell

**Staff and Faculty Awards**

- **Staff Award for Overall Excellence**
  - Todd Winterbower
- **Faculty Award for Excellence in Teaching**
  - Jane Bostick
- **Faculty Award for Excellence in Research**
  - Todd Ruppar
- **Betty Crim Faculty Enhancement Award**
  - Pam Evans-Smith

**Student Awards for Overall Excellence**

- **RN to BSN**
  - Nathan Uthe
- **Accelerated BSN**
  - Sam Urkov
- **Seventh Semester**
  - Claire Schimweg
- **Eighth Semester**
  - Sarah Bolhman
- **MS(N)**
  - Carly Owen
- **DNP**
  - Elizabeth Richmiller
- **PhD**
  - Jennifer Hulett

Photos by Brad Johnson

SSON faculty member Lea Wood, BSN ’09, MS(N) ’13, DNP ’14, MU Chancellor R. Bowen and Karin Loftin, Dean Judith Fitzgerald Miller, SSON Executive Committee Board member Linda Klein, BSN ’74.

Alumni Award Recipients: Kenneth Shrum (on behalf of Sandra Sue Shrum Scott, BSN ’63), Anne Deaton, Karyn Buxman, MS(N) ’90, Katy Musterman, BSN ’08, Lisa Lewis, PhD ’02.


MU Chancellor R. Bowen Loftin speaks to the crowd.

Victoria Hubbell and Distinguished Friend of the School Ira Hubbell.

Darlene Huff, Karin Loftin, Peggy Shorr, and Dean Judith Fitzgerald Miller.
Retiring at the Top

Sitting at her computer updating her résumé and personal teaching statement to apply for the Governor’s Award for Excellence in Education, Cheryl Bausler, PhD ’92, sat back in her chair and began thinking about the great times she had at the Sinclair School of Nursing (SSON). She also thought about how amazing it would be to win one of the most prestigious awards.

Almost a year later, she sits back in that same chair and looks up at the wall and reads a plaque with her name inscribed just below “Governor’s Award for Excellence in Education.” Bausler is the 21st recipient of the award for the University of Missouri.

The Governor’s Award for Excellence in Education is presented to only one faculty member at the University of Missouri each year. There are many requirements that a candidate must meet. Those requirements are effective teaching, effective advising, service to the university community, commitment to high standards of excellence, and success in nurturing student achievement. Bausler possessed all.

Awards are not a new achievement for Bausler, who retired in December. In fact, she has received about 20 in her career including the prestigious William T. Kemper Award, which recognizes excellence in teaching. Dr. Bausler was one of ten recipients of the award in 2002. She said as important as the Kemper Award was, the Governor’s Award was the pinnacle acknowledgement of her professional accomplishments.

“It’s a very humbling experience,” Bausler said. “I was just stunned.”

Bausler said she submitted her name after encouragement from several of her colleagues. Several months had passed, and she thought the award had been given to someone else. Then one day, Dr. Bausler got the notification in the mail.

“I was shocked,” Bausler said laughing. “I even had someone read the letter. I said ‘Please read this. Am I reading this correctly?’”

Bausler has gotten many congratulatory hugs and handshakes from colleagues, students, and friends. Even after retiring, traveling the world, and fishing anytime she can, she comes back to visit friends every chance she gets. She was a great mentor to many. After 25 years teaching at the SSON, the Governor’s Award for Excellence in Education was a perfect way to end her career.
faculty as Assistant Professors
Miriam Butler joined the faculty as an Assistant Teacher.
Amber Vroman joined the faculty as an Instructor.
Clinical lab instructor Lea Wood promoted to director of Clinical Lab. Adjunct Associate Professor Jan Sherman moved from the School of Medicine to become Associate Teaching Professor in the SSON.

STAFF
Brad Johnson joined the school as the communications director.
Chelsea Taylor joined the school as a human resource specialist.
Drew Sells joined the school as an office support assistant to the PhD and DNP programs.
Enola White joined the school as a recruitment and retention coordinator.
Laura Remy Streeter joined the school as the coordinator of the clinical simulation learning center. Gayle Epple retired after 15 years of service.

STUDENTS
Pam Ostby (PhD) received the School of Nursing Dean’s Poster Award during the Innovations & Improvement Sharing Days 2014 for the University of Missouri Health System.
Donna Prentice (PhD) was selected as a Fellow for the Society of Critical Care Medicine. She also received the 2014 Excellence in Nursing Award for Critical Care by the St. Louis Magazine.
Julie Starr (PhD) received the Vice Chancellor’s Poster Award during the Innovations & Improvement Sharing Days for the University of Missouri Health System.
Whitney Beaton (PhD) received a research grant for Shake Up Missouri: Documenting Non-Fatal Abusive Head Trauma Incidence and Evaluating the Effectiveness of a Hospital-based Prevention Effort from the Alpha Iota chapter of Sigma Theta Tau, International Nursing Honor Society.
Sirinat Sriumporn (PhD) received the Curator’s Grant In Aid (International) Scholarship from the MU International Center.
YuanLu Sun (PhD) received the P.E.O International Peace Scholarship from P.E.O International as well as the Chinese Government Scholarship for Study Abroad from the China Scholarship Council.

Share Your News
We know our alumni are doing great things and we want to hear about it. Tell us about your new job, further education, presentations, publications, entrepreneurial endeavors, marriages, milestone anniversaries, births, graduations, etc... Feel free to send or attach pictures along with a message so we can put it in the next issue of Mizzou Nursing, on our Facebook or Twitter pages, and on the website. Fill out the form online: bit.ly/1fSk0M3.

Name (including maiden): _______________________________________________________
Degree(s):_____________________________________________________________________
Date of graduation:____________________________________________________________
Address:________________________________________________________________________
Phone:_____________________________ Email:_______________________________________
Notes (include personal or professional activities and achievements):____________________
______________________________________________________________________________
______________________________________________________________________________
Submit:
• In the enclosed envelope or
• To S218 School of Nursing,
  Columbia, MO 65211 or
• mizzounursing@missouri.edu
Throughout this magazine, you have had the opportunity to read about many of the accomplishments of members of this nursing school. This year, College Atlas Encyclopedia of Higher Education ranked the Sinclair School of Nursing (SSON) as No. 1 in the nation. Among other things, this is based on the NCLEX-RN exam pass rates. As our dean likes to say, this is due to the outstanding quality of our students, faculty, and staff. I would like to add our nursing alumni to the outstanding contributors. If you look at the award recipients from our Nursing Alumni Awards each spring, you will find graduates who are leaders and innovators in their field.

In addition, Nursing Alumni Organization (NAO) board members and our Director of Alumni Relations, Donna Otto, constantly work toward achieving outstanding status among all the school and college alumni organizations. For the 2014 fiscal year, we did it again! We won the School and College Membership Recruiting contest along with the College of Veterinary Medicine. The objectives and rewards of the contest were two-fold: 1) to double your membership goal for $300-bonus opportunity and 2) to be one of the two organizations who exceeded that goal by the greatest percentage for $400-bonus opportunity. Unfortunately, this will be the last year we can receive any money for our recruitment efforts. Therefore, I would like to challenge all of you who are not members to join the Mizzou Alumni Association and thus automatically the NAO. For those of you who are already members, make the Alumni Association part of your annual budget. Please go to Mizzou.com for membership information. We will receive a percentage of your membership dues as our operating funds.

Another event to celebrate this year is the 175th anniversary of the University of Missouri (1839-2014). Five of my ancestors were among about 900 Boone County, Mo. residents who contributed cash or land to establish a university in Columbia. Keep up-to-date with all the birthday celebrations through the MIZZOU magazine. Also, make sure you keep up with the SSON through its Facebook, Twitter, LinkedIn, and YouTube pages. You can find those links on page 4.

October 25 will be the 103rd homecoming. We face the Vanderbilt Commodores this year. I am still trying to become familiar with the teams of the Southeastern Conference. Once again the Student Nurses Association, NAO, and Dean Judith Fitzgerald Miller will participate in the parade. I wish each of you could be here for the weekend. It is such a festive and exciting experience.

WE ARE No.1!

NAO IS TOPS FOR MEMBERSHIP

Again, the NAO received the Mizzou Alumni Association Membership Award. The NAO has received this award every year since 2001. Thanks to all of our new and current members!

The MU Nursing Alumni Organization has presented attaché cases to undergraduates beginning clinicals for more than 10 years. Purchase a case for yourself and proceeds support the continuation of this tradition. Cases are 19 x 14 x 4 inches, with interior padding to support a laptop computer.

$50 + $5 SHIPPING

Please make checks payable to the MU Sinclair School of Nursing and mail to Donna Otto, S428 School of Nursing, University of Missouri, Columbia, MO 65211.
For more information, contact ottod@missouri.edu or 573-884-7293.
**Alumni Reunion**

The annual Alumni Reunion, held on April 12, was a success. It brought together graduates of years ending in '4: 1944, '54, '64, '74, '84, '94, '04. Alumni toured University Hospital, the new Ellis Fischel Cancer Center, and the school. They also heard presentations from Alumni Relations Director, Donna Otto, Dean Judith Fitzgerald, and a “Then and Now” picture slideshow of the campus. Alumni were able to see what and how students today learn by touring the Essig Clinical Simulation Center and Safe Practices Room. You can see the pictures of their experience: bit.ly/1tiNBpB

Reunion attendees listen to Alumni Relations Director, Donna Otto, talk about the school as they continue their tour.

Reunion Attendees learn about the new teaching technologies, like Sim Man pictured above.

Anne Devine, Karen Ehlman, and Linda Klein sit in their dedicated chairs in the Ann Crowe Essig Nursing Auditorium.

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**Join the Mizzou Nursing Alumni Organization**

Get connected while supporting students, campus programs and faculty.

- Individual – $50
- Dual – $70

New grad (1-3 yrs), Senior (65+), MU Faculty/Staff

- Individual – $40
- Dual – $55

Student

- Student/True Tiger – $25
- Dual – $35

- I would like information about Life Membership

Name ____________________________________________________________________________

Email ____________________________________________________________________________

Address __________________________________________________________________________

Mail to 123 Reynolds Alumni and Visitor Center, Columbia, MO 65211

Memberships are tax deductible.
Fill out and send this form or visit mizzou.com/joinNursingAlumni to join today!

Make checks payable to:
Mizzou Alumni Association or charge:

- Visa
- MasterCard
- Discover

Card No. ____________________________________________

Exp. ____________________________________________

- MU Student Charge

MU ID# __________________________________________________________________________

Signature __________________________________________________________________________
(required for credit card use)

UNA
Wow - what a spring! On top of graduating 191 students in May, the MU Sinclair School of Nursing was rated the No. 1 nursing school in the nation by College Atlas Encyclopedia of Higher Education! In April, the annual Dean’s Dinner (graciously sponsored by Richard Miller and Brian Neuner) hosted 65 guests and supporters at The Club at Old Hawthorne including the likes of Columbia Mayor, Bob McDavid and Missouri Head Football Coach, Gary Pinkel.

This spring also marks the first time that a current nursing student created an endowed scholarship to assist other students financially in completing their program. Following in his mother’s footsteps, Murphy Mastin majored in nursing at Mizzou. “She always talked about how she wouldn’t be where she was in life if she hadn’t had an education,” said Mastin, a native of Henderson, Iowa, population 180. He feels the same way. When his mom died unexpectedly in 2012, Mastin knew the best way to honor her would be to start a nursing scholarship in her name. He established the Kristi S. Murphy Memorial Scholarship to be delivered once a year in the amount of $500. As the endowment grows through additional donations, the annual amount distributed to a student will increase as well. With his mother’s help early on along with scholarship assistance, Mastin has now graduated with his BSN. “My mom sacrificed so much for me so that I could have an education,” Mastin says. “I want to make sure other people get that opportunity, too. I think that the Sinclair School of Nursing was just as big a factor in shaping me as my mom was in many ways.”

In a challenging economic climate that has resulted in reduced funding from the State of Missouri, private support is needed now more than ever. Also, with state funding at an all-time low, the availability of funds to provide resources to ‘match’ external grants and assist student in emergency situations are practically non-existent. So at this time, we need your support more than ever.

How might you make a difference? The opportunities are many. I welcome the chance to talk or meet with you to explore the numerous giving options that exist and determine what works best for you. You may contact me at: dornj@missouri.edu or 573-884-0421. If you would like to make a gift now please use the envelope in this magazine.

And don’t forget to toot your Tiger horn for the Sinclair School of Nursing, as you are officially a supporter or alumnae of the No. 1 nursing school in the country!

Best Regards & Go Tigers!

Julie Dorn
Director of Advancement
You, too, can establish an endowment that fits your financial needs and helps meet your philanthropic goals. For more information on giving within the MU Sinclair School of Nursing, visit www.nursing.missouri.edu/giving, or call 573-884-3775.

University of Missouri • MU Sinclair School of Nursing • S249 School of Nursing • Columbia, MO 65211
The Nightingale Society was founded by the MU Sinclair School of Nursing in 2003 to encourage private giving to help secure the financial future of the school.

The support of our alumni, friends, faculty, and staff is crucial to the success and stability of our nursing education program. We know nursing education at the MU Sinclair School of Nursing is making a difference. You have chosen to support the school's mission, and the MU Sinclair School of Nursing would love the opportunity to honor and recognize you for your support. The Nightingale Society allows us to honor donors for their gifts to the school and the Nursing Alumni Organization.

Membership in the Nightingale Society is offered at either the annual or sustaining level. Annual members have given at least $1,000 in a calendar year. Sustaining members have given $25,000 or more in their lifetime. The school recognizes its annual and sustaining members each spring with a Nightingale Society reception.

On April 12, the school honored Nightingale members at a reception sponsored by Larry and Anna Gross and Gary and Ginny Evans. The school recognized elevating, new sustaining, and new annual members during the reception which preceded the University of Missouri Health System’s Here’s A Health to Thee dinner at the Donald W. Reynolds Alumni Center. The Nightingale Society now boasts 93 members. More pictures of the event are available: bit.ly/1r5qniR.

From left to right:

Far left: Event sponsors Anna and Larry Gross, Ginny and Gary Evans

Left: Dean Judith Fitzgerald Miller, Mary Ann McCammon