

Simulation Center Policy & Resource Manual

Essig Clinical Simulation Learning Center &
Miller Safe Practices Room

2016-2017

For Faculty, Staff, & Students

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Simulation Center Staff

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Philosophy

Clinical Simulation experiences facilitate student learning and enhance clinical instruction. Simulations allow students to be involved in a variety of simulated clinical experiences and practice in life-like, hands-on, practical situations. High-fidelity simulations, like those used in the Essig Clinical Simulation Learning Center and Miller Safe Practices Room, provide the student with opportunities to focus on critical thinking, clinical reasoning, and clinical judgment skills in a controlled environment.

Goals

The goals of the MUSSON Simulation Center include:

- Advancement of patient safety and quality health care
- Expansion of cohesive teamwork
- Enhancement of clinical competence to promote quality patient care
- Utilization and development of therapeutic communication skills
- Application of critical thinking in the nursing process
- Development of professional behavioral based on ethical, legal, and regulatory standards
- Enhancement of the student's self-confidence while refining skill performance

Conduct and Behavior

Dress Code

Students using the Clinical Simulation Center are expected to comply with the dress code in the student handbook. The student handbook can be found through the Sinclair School of Nursing website.

(http://nursing.missouri.edu/handbooks/bsn-handbook.pdf) Additionally, closed-toed shoes must be worn in the Simulation Lab. Name badges must be worn at all times.

Confidentiality

All simulated clinical scenarios involving students or video recordings are considered confidential. The student agrees to maintain strict confidentiality of any performance conducted in the Essig Simulation Center and the Miller Safe Practices Room. Each student will sign a <u>RELEASE AND NON-DISCLOSURE FORM</u>. Each simulation center participant will uphold all requirements of the Health Insurance Portability and Accountability Act (HIPAA) and all additional federal or state laws regarding confidentiality. Report all confidentiality violations to an instructor. Because we are an academic institution, we also uphold all requirements of the Family Educational Rights and Privacy Act (FERPA) by protecting the privacy of student education records.

Attendance

The student will adhere to policies and procedures in the Student Handbook related clinical attendance and punctuality. It is expected that you will come to the Simulation Lab having completed the assigned preparatory work with a professional attitude and a desire to actively participate in the learning experience.

Conduct

Professional conduct and communication are expected at all times in the Simulation Lab. You will be participating and observing others during simulation experiences. Please maintain a respectful and safe learning environment for your colleagues.

The Simulation Center should be treated as a clinical setting at all times. Treat manikins with the respect of a live patient.

No food, gum, or drinks permitted in the simulation lab.

Equipment Use

Always wash hands and wear gloves when working with manikins.

Iodine, Betadine, dyes, and ink will leave a permanent mark on the manikins. For this reason, only pencils are permitted in the Simulation Lab.

Some simulation items may be available for check-out. Please check with Simulation Center staff for availability and details. After equipment request is approved, Sim Center staff will facilitate the process of loaning out the equipment. The user assumes full responsibility for the equipment and agrees to compensate the MUSSON Simulation Center should any item not be returned, or is returned in a damaged or broken condition indicative of misuse. All equipment must be retrieved from and returned to a Simulation Center staff member directly.

Video Equipment

Learning Space, iPads, and Google Glass and other smart devices can be used for recording at the discretion of the Simulation Center faculty and staff. Recordings may be saved for educational purposes and debriefing opportunities. Students may be asked to produce videos on their own using the simulation center. The RELEASE AND NON-DISCLOSURE FORM signed by the student guarantees privacy and prohibits discussion of video contents.

Clean- Up

Please leave the Simulation Center in good condition, as you would a patient's room. This entails:

- Make sure beds are clean, made and in a low-locked position with 2 side rails up. Under no circumstances should the manikins be left exposed.
- Throw away all trash and wrappers.
- Use sharps containers for needles and broken glass. Do NOT throw trash into biohazard sharps boxes.
- Restock tote boxes used and place in designated area.
- Return all equipment to its appropriate location.
- Identify damaged or missing equipment immediately to the Simulation Center personnel.
- Clean the manikins of any residue such as adhesive.
- Wipe down the bedside tables with cleansing wipes.
- If anything needs attention or repair, let the Simulation Center personnel know.

Safety Guidelines

Needle Stick Guidelines

All sharps will be handled safely and disposed of properly. In the event of a "clean" needle stick, the guideline below will be followed

- Immediately inform an instructor
- Wash affected area with soap and water
- Render first aid as needed
- Complete an incident report
- Seek medical treatment as deemed necessary

Security and Emergencies

Requests to utilize the Simulation Center outside of normal business hours may require additional planning with building coordinator and campus security.

All faculty, staff, and students shall comply with the applicable environmental health and safety rules and regulations of all federal, state and local regulatory agencies. A complete list of emergency procedures can be found at http://bppm.missouri.edu/chapter7/7_010.html

In the event of an emergency the following contacts may be reached:

MU Police (882-7201). Campus Facilities (882-8211). Environmental Health & Safety (882-7018).

Faculty Information

Reservations

Reservations must be made at least two weeks prior to date of simulation. You can find a reservation request form at http://nursing.missouri.edu/academics/clinical-practica/tech-lab.php. Requests are granted at a first come, first served basis.

Please be sure to fill in as much detail as possible regarding your simulation.

- Include any and all attachments related to requested simulation
- Send a detailed supply list no later than two weeks prior to simulation
- Submitting request online does not guarantee approval, you may be asked to meet in person with the Simulation Center staff to discuss your request
- Must arrive at least 30 minutes prior to event start time to ensure correct set up
- You must remain in the Simulation Center for the entirety of your simulation.
- Requests to use the Sheldon Simulation Center or other outside facilities should be first discussed with the Simulation Center Director*

Equipment

A detailed list of simulation center equipment can found on the MUSSON website or can be requested via e-mail.

After equipment request is approved, Sim Center staff will facilitate the process of loaning out the equipment. The user assumes full responsibility for the equipment and agrees to compensate the MUSSON Simulation Center should any item not be returned, or is returned in a damaged or broken condition indicative of misuse. All equipment must be retrieved from and returned to a Simulation Center staff member directly.

Faculty who have reoccurring events in the simulation center may be given designated storage space. The faculty member is responsible for maintaining an inventory list and notifying Sim Center Staff of needs as they arise.

Student Referrals

Should a faculty member find a student in need of remediation of clinical skills, the referral form will need to be sent to the Simulation Center Director. Any additional materials for the student's remediation (i.e. calculation worksheet) should be included in the referral request. In the event several students from the same course need remediation, the Director will work with faculty to reserve a designated practice time for those students.

Student Referral Form can be found in Appendix B.

^{*}Requests to use outside facilities or consultants such as the Shelden Center, hospital, or SAMII must first be discussed with the MUSSON Simulation Center Director. The Director will then initiate contact with the outside facility to discuss resource availability before further progress can be made.

Simulation Guideline

Faculty members should consider the following when creating a simulation:

Basics

Purpose of the Simulation

Learner Objectives

Case Selection(s)

Logistics

Location

Holding area

Stations

Debrief

Time

Overall encounter (includes prebrief, encounter, reset, and debrief)

Length of each encounter

Time allowed for reset

Event Support

Number of Facilitators

Role of facilitator (Instructor, SP trainer, Tech support, etc)

Learners

Number of learners in a group

Role of learner

Equipment

Recording system

Technology

Supplies* (See <u>Supply List</u> template for more detail)

Preparation

Standardize Patient

Demographics & Quantity

Training materials

Evaluation or feedback guide

Training material for learners

Case scenario

Schedule

Expectations

Preplanning

Vignettes

Evaluation

Method of Feedback

Self-Reflection

Instructor

Standardized Patient

Viewing video

Documentation



University of Missouri Health System

Essig Clinical Simulation Center & Miller Safe Practices Room

	RELEASE AND NON-	DISCLOSURE FORM			
	ndersigned, (print your name)				
	tion Center at the University Of Missouri Sinclair School express consent to:	ool Of Nursing hereby voluntarily and know	vingly agree to		
1.)	Authorize the professional staff and such assistants, produce education (closed circuit) as well as other types of audio/visual recordings.	- 1			
2.)	Permit such photographs, motion pictures, audio/ visit journals and medical books; to be used for any other of medical education or research; and to be used at present the property of the pr	purpose which the staff members may deen	-		
3.)	Further authorize the modification or retouching of so to my case(s), either separately or in connection with		-		
In addit	tion to the above, I also agree to the following:				
4.)	Although I have given permission to the publication of understood that I will not be identified by name unless		y case(s), it is		
5.)	1.) I understand that all information regarding the case(s) for which I participate in, is the confidential property of the Sinclair School of Nursing and I agree that I will not disclose to any third party any information regarding the simulated patient case scenario.				
6.)	Distributing any information regarding the patien be penalized accordingly (see Student Handbook). simulated experience.	•			
	Signature of Simulation Participant	Date			
	Role in Simulation Center (Student, Standardized Patient, Intern, Faculty, etc.)				
	Student Name (printed)	Student ID #			

MUSSON Simulation Center Student Referral

Student Name:

Referring Faculty & Course: Date to be completed by:

Number of hours:

Referral to the simulation center for the identified skills for:

Make-Up Remediation Practice (select one)

Student session will be monitored:

Time Log Recorded Return Demonstration

Clinical Skill	Comments(s)	Clinical Skill	Comments(s)
Handwashing		Medication Administration	
Donning and		PO / PT	
removing personal			
protective gear			
Bedmaking		IM / SQ	
Bathing the client		IV push	
Oral hygiene		IV pump	
Bedpan/Urinal		Topical, Rectal, other	
Vital Signs			
Oral feeding		O ₂ therapy	
Enteral feeding		NG/G-tube insertion	
Transfer of client		NG/G-tube care	
Range of motion		Insert Peripheral	
		IV/Venipuncture	
Restraints			
Pressure ulcer care		Suctioning (oral, NT)	
Sterile dressing		Care of Drains	
change			
Urinary specimen collection		Tracheostomy Care	
Intake and Output		Other	
Ostomy care			
Insertion of			
Indwelling urinary			
catheter			
Strait			
catheterization			
Enema			